Rickley Park Newsletter

Autumn - November 2026

Welcome to our latest newsletter. As always, it is going to be a busy and exciting time in school, filled with learning, achievements and special moments that make us proud of our children! We are delighted to share some of these highlights with you and celebrate the successes of our wonderful school community. Do not forget to check 'Dates for your Diary' with everything that is happening this half term which we are hoping you can join us for!

In this issue:

-Supporting maths at home
-Crew Ambassadors
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-Celebrating Pupil Success!
-Sports & Enrichment
-In the Community
-Dates for your Diary
-Year Group Information



Wish Tree

Every year Mrs Gibbons creates a Wish Tree in the school foyer in the lead up to Christmas. Please look out for further information on MCAS to find out more!

www.rickleypark.co.uk

Updates



Supporting Maths at Home

All children now have access to NumBots (Key Stage 1) and Times Tables Rock Stars (Key Stage 2) to help them develop their mathematical fluency and confidence. We encourage all children to spend a little time practising these skills at home regularly. Short, frequent practice sessions can make a real difference to children's progress and help them recall key number facts more quickly, freeing up their thinking for more challenging maths problems.

During parents' evening, your child's class teacher will have shared our School Maths Passport, which provides practical ideas and activities you can use to support your child's learning at home.

Your support really does make a difference! Research shows that parental engagement in learning is linked to improved academic achievement. By practising maths skills together, talking about numbers in everyday situations and celebrating your child's progress, you can help build their confidence and develop a positive attitude towards maths.

Thank you for your continued support and for working in partnership with us to help every child achieve their full potential.



Crew Ambassadors

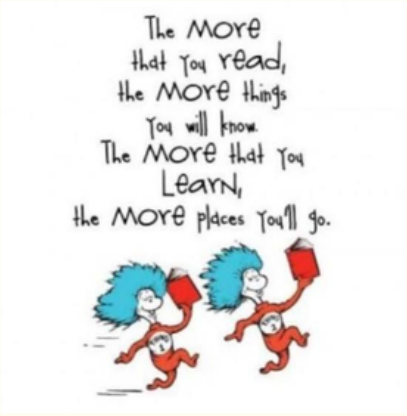
Last half term, we launched our Crew Ambassador initiative. Our first ambassadors were selected by teachers in recognition of the children who consistently demonstrated our Crew values of Respect, Perseverance and Cooperation.

This half term, we have put our British Value of Democracy into action! All children had the opportunity to vote for the Crew member they felt best deserved to become their new Crew Ambassador.

Our new ambassadors, alongside those from last half term, will be taking on even greater responsibilities linked to our Civic Engagement offer, helping to make a positive contribution to our school community.

We are incredibly proud of all our Crew Ambassadors and look forward to seeing the fantastic things they achieve. Who will be our Spring 1 Crew Ambassadors? Watch this space!

Updates



Reading at Home

By now, you should be familiar with your child bringing home two books to support their reading journey.

Your child will bring home a reading scheme book, matched to their current reading ability. These books provide opportunities to practise key reading skills, develop fluency and encounter new vocabulary appropriate to their stage of learning. You may notice that the books look quite different from one another. This is intentional, as we want children to experience a wide range of reading genres, styles and authors, helping them to develop a love of reading and discover their own interests.

All children visit our school library regularly and are encouraged to choose a book that interests them. These library books may be more challenging than their reading scheme book, and this is absolutely fine! Sharing a book together, reading aloud and talking about the story are wonderful ways to nurture a lifelong love of reading.

Our Key Stage 2 children also have access to ReadTheory, which supports the development of reading comprehension. This helps children to deepen their understanding of what they read, develop their vocabulary and practise the important skills needed to retrieve information, make inferences and explain their ideas.

At our most recent parents' evening, your child's class teacher will have introduced our new Home Reading Spine. This provides a selection of recommended books for each year group, helping children to experience a rich variety of high-quality texts as they progress through school. We would love to hear which books from the Reading Spine your child is enjoying!

Just a few minutes of reading together each day can make a real difference. Thank you for your continued support in helping us develop confident, enthusiastic readers who are ready to succeed.



Celebrating Pupil Success

At Rickley Park, we love recognising and celebrating the achievements of our pupils. From small everyday successes to significant milestones, we believe that celebrating effort, progress and positive attitudes helps children feel valued, motivated and proud of their accomplishments! But do you know how we do it?

Daily and Lesson-Based Recognition
Every day, children are recognised for their hard work, positive choices and commitment to learning through:

- Praise from staff
- Stickers and rewards
- Recognition of effort and achievement in lessons

Weekly Celebrations
Each week, we come together to celebrate success across the school through:

- Crew Assembly, where children demonstrating our Crew Characteristics are celebrated. One certificate is awarded by the teacher and one certificate is chosen by the class itself.
- Class Attendance Award

Termly Celebrations
At the end of each term, we acknowledge those children who have consistently demonstrated our values and expectations through:

- Very Important Pupil (VIP) Assemblies where parents are secretly invited to a celebration event in recognition of their child's success!
- Reward Afternoons

Annual Celebrations
Our school year concludes with some special celebrations, including:

- Recognition of our Winning House Team, celebrating teamwork, determination and school spirit throughout the year

Coming Soon...
We are excited to be introducing Crew Value Points, which will be accessible through MCAS (My Child At School). This will provide families with even greater insight into how your child is demonstrating our school values and earning recognition for their positive contributions to school life. More information to be sent out soon!

Together, these opportunities allow us to celebrate the many ways our pupils shine and make our school community such a special place to learn and grow. ✨🏆🌟

Remember!
We celebrate outside schievements in our weekly Crew Assembly. Please do send any of these achievements into school so we can celebrate them as a whole CREW!

Sports & Enrichment

It has been a fantastic and busy term for PE and school sport! The children have been showing great enthusiasm across lessons, clubs and competitions. This week, children across the school have started their new PE topics, which include netball, basketball and indoor circuits. Pupils will have the opportunity to develop their teamwork, communication, coordination and fitness through these sports.

Our after-school sports clubs include dodgeball, handball and indoor circuits. These clubs are a fantastic way for pupils to stay active, build confidence and enjoy being part of a team. It is great to see children getting involved and showing enthusiasm for sport outside of their PE lessons! All clubs are full for this half term but please be on the lookout for new ones being released for after Christmas break towards the end of the term.

Our school football teams have an exciting few fixtures to look forward to! The Year 5/6 football team has already played its first match, with one more fixture still to come. We are looking forward to seeing the team back in action, continuing to develop their skills and representing the school with pride. We also have an upcoming Year 3/4 football fixture, which will provide a fantastic opportunity for our younger players to experience competitive football and demonstrate their teamwork and sportsmanship. Good luck to everyone taking part!
We also have some brilliant new sporting opportunities planned for the New Year! Some of our children will have the chance to experience rock climbing, which is a fantastic activity for developing confidence, resilience, problem-solving skills and determination. We are also excited to be introducing golf, giving pupils the opportunity to try a new sport and develop skills such as accuracy, coordination and concentration. We cannot wait for the children to get involved and experience something different!

Play Leaders have officially started their roles and are already making a positive difference during lunchtimes! They have been helping to organise and lead activities for other children, encouraging everyone to get involved, stay active and have fun. This is a fantastic opportunity for our Play Leaders to develop their leadership, communication and teamwork skills while helping to make lunchtimes enjoyable and inclusive for everyone. A huge well done to our Play Leaders for their hard work so far!

Our new House Captains have also started their exciting leadership roles! We have held our first house competition of the year, with Air House taking the victory! A huge congratulations to everyone in Air House for their brilliant effort! However, the competition is far from over, with plenty more house points still up for grabs throughout the year. Our House Captains will play an important role in helping to organise and support future competitions, encouraging participation and motivating their fellow pupils to earn points for their houses. We are looking forward to seeing some fantastic competition, teamwork and house spirit as the year progresses!

We look forward to another exciting term filled with sport, teamwork, new challenges and plenty more house points!

In the Community



West Bletchley Act of Remembrance and Parade

West Bletchley Council is proud to support the Royal British Legion's 'West Bletchley Act of Remembrance', in partnership with Bletchley Park and St Mary's Church.

The parade will leave Bletchley Park at 10.45am via the Wilton Gate and proceed to Church Green Memorial.

Following the service, St Mary's Church will be serving tea, coffee and cakes. The Royal British Legion invites attendees and participants to join them at the RBL Club, on Melrose Avenue, MK3 6PA.

We look forward to welcoming the community as we come together and honour those who have served and sacrificed their lives for our country.

Event Information

Date
08/11/2026

Location
Church Green War Memorial, Church Green Road, MK3 6BJ

Timings
10am to 12pm Parade leaving Wilton Avenue gate of Bletchley Park at 10:45am



Daisychain Family Centre

Services and support for families and the community

Open Monday to Friday from 8:30 am

Daisychain Reach Area:
West Bletchley, Far Bletchley, Granby, Mount Farm, Denbigh North, Denbigh West, and Brickfields.

www.milton-keynes.gov.uk/childrens-centres

01908 641454

VOLUNTEERS NEEDED

Tweed Drive Sensory Garden

Working with The Conservation Volunteers to maintain and care for the recently renovated garden, we are seeking your help. Can you support us on the following dates?

Sunday 7 June
Sunday 6 September
Sunday 6 December

All sessions are 10.30am until 3.30pm

Hot drinks and biscuits provided

Feel free to stay as little or as long as you like but please bring your own gloves and any other snacks and drinks you may want. We look forward to seeing you there.

Please contact Katherine to register your interest.
k.miskin@tcv.org.uk
or 07740 899634



Please note that there are no toilet facilities available at this site.



Dates for your Diary

Autumn 2 (7 weeks)

Monday 2nd November – Term Starts
Friday 13th November - Children in Need - non-uniform day
Wednesday 18th November - Nursery - World Nursery Rhyme songs at 9am
Thursday 10th December - Year 5 & 6 Christmas Panto at MK Theatre
Friday 11th December - Nursery Christmas Craft and song morning 9 – 10.30.
Friday 11th December – 2:30pm VIP Assembly (invitation only)
Monday 14th December – 2:30pm Foundation Stage Nativity
Tuesday 15th December – 2:15pm Year 1 Craft Afternoon
Tuesday 15th December – 6:00pm Year 3 and 4 Carol Concert at St Mary's Church
Wednesday 16th December – 9:30am Rocksteady Concert (invitation only)
Wednesday 16th December - Christmas Dinner Day (order through SwiftKitchen)
Wednesday 16th December – 2:15pm Year 2 Craft Afternoon
Friday 18th December – end of term **(1:30pm finish)**

Spring 1 (6 weeks)

Monday 4th January – INSET Day
Tuesday 5th January – Term starts
Friday 15th January – Young Voices concert at BP Arena (choir children only)
Thursday 28th January - Parent Open Classroom - join your child in their classroom!
Thursday 11th February – Friendship Disco
Friday 12th February - 2:30pm VIP Assembly (invitation only)
Friday 12th February – end of term

Spring 2 (5 weeks)

Monday 22nd February – Term Starts
Friday 5th March – Mother's Day Event
Wednesday 24th March – 9:30am Rocksteady Concert (invitation only)
Wednesday 24th March – 3:30-6:30pm Parents Evening (online)
Thursday 25th March – – 2:30pm VIP Assembly (invitation only)
Thursday 25th March – 3:30-6:30pm Parents Evening (online)
Thursday 25th March - end of term
Friday 26th March – Bank Holiday

Summer 1 (7 weeks)

Monday 12th April – Term Starts
Wednesday 5th May - Parent Open Classroom - join your child in their classroom!
Monday 3rd May – Bank Holiday
Monday 10th May – Year 6 SATs week
Wednesday 26th May – Sports Day
Friday 28th May – 2:30pm VIP Assembly (invitation only)
Friday 28th May – end of term

Dates for your Diary

Summer 2 (7 weeks)

Monday 7th June – Term Starts
Monday 7th – Wednesday 9th June – Y6 Residential
Monday 7th June – MTC 2-week window begins
Monday 14th June – Phonics Screening Check window begins
Friday 18th June – Father's Day Event
Friday 25th June – Summer Fayre
Thursday 1st July – Transition Day (TBC Y6 to Lord Grey)
Friday 2nd July – Winning House Team Celebration
Wednesday 7th July – Aspirations Day
Thursday 8th July – 6:30-8:00pm Y6 Leavers Performance
Wednesday 14th July– 9:30am Rocksteady Concert (invitation only)
Wednesday 14th July – 2:30pm VIP Assembly (invitation only)
Thursday 15th July – 6:00-8:00pm Y6 Prom
Friday 16th July - Break the Rules Day
Tuesday 20th July – end of term
Wednesday 21st July – INSET Day

Please continue to check our school website, MCAS and our Facebook page for further details regarding the dates mentioned above. Any new dates added to the newsletter will be in bold.

Year Group Information

Nursery

Our Learning:

Our Focus in Nursery this term is Autumn and Light within celebrations.

We are hoping for some spectacular Autumn colour for leaves and berries, make bird feeders and create some great art for this season!

For Light we will learn about Diwali, look at fireworks and lights when we head to Christmas time. Looking at the light after coming through World War 2 with the children, making poppies and the significance of these all at their level of understanding and development.

We will also be taking part in World Nursery Rhyme Week where the children will learn 5 nursery rhymes.

Our early phonics focus will be to develop general sound discrimination. This covers tuning into sounds of instruments, adjusting the volume of quiet and loud sounds, playing games where children move to different sounds and making their own instruments.

Our maths focus will be concentrating on positional language, counting up to 5 objects that look different, simple ABAB patterns, looking at more or few in groups of objects.

Home Learning Ideas:

Help them to learn to put their coat on themselves an important skill. We do the Montessori flip which you can pictures of on the notice board in the cloakroom.

Practice positional language with them – in front, to the side, behind on top and under.

Reminders:

Wednesday 18th November at 9.00 come listen to our World Nursery Rhyme songs, and each child receives a certificate.

Friday 11th December Nursery Christmas Craft and song morning 9 – 10.30.

Autumn mud cakes





Practicing heavier than and lighter than using pumpkins and conkers.



Very exciting pumpkin volcano accompanied with cries of excitement!!

Year Group Information

Foundation

Our Learning:

This half term, we will be learning about different celebrations and how people celebrate them around the world. We will explore Diwali and Christmas, discovering the traditions, customs, and special events associated with each celebration. We will also compare the two festivals, identifying their similarities and differences.

We will continue exploring a range of exciting stories during our Drawing Club sessions, including The Enormous Turnip, Winter Sleep and The Snowflake. Using these stories as inspiration, the children will create their own drawings and ideas while developing their phonics skills by sounding out and writing words and simple phrases to match their pictures.

In Maths, we will focus on subitising numbers to 5, exploring the composition of these numbers and learning about one more and one less. We will also continue developing our understanding of shape by investigating the properties of 2D shapes and identifying where we can find them in our everyday environment.

During our independent learning opportunities, the children will further develop their skills through a variety of adult-led and child-initiated activities. These experiences will support all areas of learning and be tailored to the children's interests, ideas and next steps in their development.

Home Learning Ideas:

- *Please continue to practise recognising and recalling phonics sounds, as well as forming letters correctly. Regular practice at home will help build confidence and fluency.*
- *Continue to write sound blending practice and reading in their reading records.*

Reminders:

- *Our PE days are on Mondays and Fridays.*
- *Please continue to bring in reading books and reading records to support reading in school*

We loved making our own exciting potions!





A great sensory walk, feeling the different textures and explaining how they felt.

Year Group Information

Rickley Robins

Our Learning:

This term, our exciting new topic is Weather! The children will be exploring different types of weather through a range of fun, hands-on experiences. Learning will take place through sensory play, allowing pupils to engage with weather-themed materials and activities in meaningful and enjoyable ways.

We will also be using musical instruments and props to help children learn about different weather conditions. The children will have opportunities to explore sounds by playing instruments loudly and quietly, as well as quickly and slowly, helping to develop their listening skills and understanding of weather-related concepts such as storms, rain, wind, and sunshine.

Our weekly storybooks will be linked to our topic and will include a range of weather and winter-themed tales. These stories will support language development, communication, and a love of reading.

We will continue to introduce and practise phonic sounds, helping children to build their early reading and communication skills. Alongside this, pupils will take part in daily Attention Autism sessions, designed to develop attention, engagement, communication, and enjoyment through highly motivating activities.

Home Learning Ideas:

Enjoying a story together.

Asking blank level 1 and 2 questions to support understanding.





Year Group Information

Year One

Our Learning:

In English, this term we are focussing on some more well-loved stories that help the children to develop their love for reading. We will be developing our sentences by using words with 'ing' or 'ed' at the end and linking sentences together using the word 'and'. We will also be continuing to develop spelling strategies so that more of our words are spelt correctly. We will be focusing more on set 2 and 3 sounds and so they will be excited to show you their new sounds. Please continue to enjoy writing for different purposes with your child.

In Maths, we are continuing to develop our maths fluency and starting to understand the differences between addition and subtraction. We are sticking to the numbers from 1-10 but will become more confident in both addition and subtraction within these numbers.

In Geography this term we learn what maps are and how we use them. We will then learn about the UK and study the UK map. The children will learn what countries are in the UK and what the capital cities of those countries are. They will also look at other big cities in the UK. Afterwards we compare the two contrasting localities of Bletchley and St Augustus in Scotland. The children will develop their early map skills and learn key Geographical facts throughout this enjoyable topic.

Home Learning Ideas:

Daily reading is expected still. Please write in their reading record to say that they have read with you.

Please also practice phonics sounds, these phonics songs could help:

https://www.youtube.com/watch?v=WZ3ouqlJJHM

https://www.youtube.com/watch?v=WeTYjbA6GRo&list=RDWeTYjbA6GRo&start_radio=1

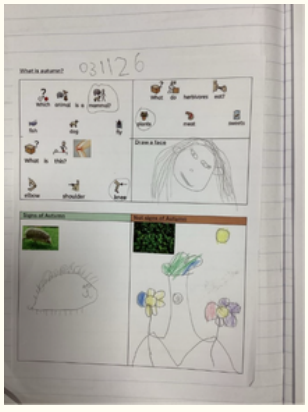
https://www.youtube.com/watch?v=iTCmRKktyYY&list=RDiTCmRKktyYY&start_radio=1

Reminders:

Please read with your child at home and once they have read the story 3 times, they are able to change this.

Please can children having packed lunch ensure they have a spoon or fork if they need it.

As the weather gets colder, please ensure your child brings to school their named coat each day. Your child may also want to bring in a named hat and named gloves.







Year Group Information

Year Two

Our Learning:

*In **English**, we will start this term using 'A River' as our model text to inspire our own circular stories. The children will learn how stories can begin and end in a similar way and will develop their writing by extending sentences using expanded noun phrases. We will focus on choosing ambitious vocabulary and adding extra detail to make our descriptions more interesting and engaging!*

*In **Maths**, we will be focusing on addition and subtraction. The children will build confidence using a range of strategies to solve calculations, explain their reasoning and develop their fluency with number facts to support quick and accurate calculation.*

*In **Science**, we will be learning all about plants. The children will investigate how seeds and bulbs grow into mature plants and discover what plants need to stay healthy. We will carry out simple investigations and observations to find out how water, light and temperature affect plant growth.*

*In **Geography**, we will be revisiting the countries of the United Kingdom and their surrounding seas before extending our learning to the seven continents and five oceans. Our **RSHE** topic is Celebrating Difference. Children will learn about stereotypes, friendships, bullying, respect and kindness. We will discuss how our differences make us unique and special and how we can support others. In **RE**, we will explore the significance of light in different religions and celebrations. We will learn about Diwali, Advent and Hanukkah and discover why light is used as an important symbol in each of these traditions. In **DT**, towards the end of the term, the children will become designers and makers as they create their own finger puppets. They will follow the design process from planning and designing to making and evaluating. This half term includes several exciting **experiences**, including Forest School sessions, a cinema trip, learning about Diwali and Remembrance Day, and festive activities leading up to Christmas.*

Home Learning Ideas:

- *Read with your child every day and discuss what they have read.*
- *Practise number facts every day – see the maths passport or talk to your child's class teacher for specific facts to focus on.*
- *We will be looking at tying knots in Forest School, please recap this at home as it is a useful life skill that they need to know.*

Reminders:

Please remember to send your child to school with their charged ipad (if consent has been given), reading book, reading record and water bottle each day.

Year 2 have Forest school this term. Please ensure your child has appropriate clothing and shoes – see MCAS for details. We will go outside in all weather apart from extreme wind.

As the weather gets colder, please ensure your child brings to school their named coat each day. Your child may also want to bring in a named hat and named gloves.







Year Group Information

Year Three

Our Learning:

*In **Maths**, the children will continue to develop their understanding of addition and subtraction, with a particular focus on using formal written methods accurately and confidently. They will practise applying these methods to a range of calculations and use their skills to solve reasoning and problem-solving activities. Once we have secured these skills, we will move on to multiplication and division, exploring different strategies and developing their understanding of these operations.*

*In **Reading**, the children will continue to develop their reading fluency, with a focus on pace, accuracy and intonation. They will further develop their comprehension skills by exploring a range of texts and answering retrieval and inference questions. We will place a deeper focus on inference, encouraging the children to use clues from the text to explain their ideas and justify their answers. They will also have opportunities to practise answering test-style questions to build their confidence and prepare them for different types of reading assessments.*

*In **English**, we will be starting our new class book, Fox. The children will use this text as inspiration to write their own narrative, developing their understanding of storytelling and how to engage the reader. We will focus on using accurate punctuation, creating cohesion between sentences and paragraphs, and choosing effective adjectives to make their writing more descriptive and interesting.*

Alongside our narrative writing, the children will also explore non-fiction writing by producing an information report about foxes. They will learn how to organise information clearly, use appropriate vocabulary and present key facts in an informative way.

*Our new **Science** topic this half term is Plants. The children will investigate and identify the different parts of a plant and describe their functions. They will also explore the important role plants play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. Through practical investigations and observations, the children will develop their understanding of how plants grow, reproduce and survive.*

*In **Geography**, the children will be learning about the countries that make up the United Kingdom and identifying their capital cities. We will then focus on London, exploring its physical and human features. The children will develop their geographical vocabulary and learn to identify the differences between natural features and those created by people, using maps and other geographical resources to support their learning.*

Home Learning Ideas:

- ***Spelling:** Activities will be set regularly on your child's iPad on edshed, and their weekly spelling list will also be available on Showbie. Please encourage your child to practise these at home.*
- ***Times tables:** Children are encouraged to use TTRS regularly to build their pace, confidence and fluency with multiplication facts. Login details can be found on Showbie.*
- ***Reading:** Your child has been given a reading book appropriate to their reading level. Please encourage them to read regularly at home and record this in their reading log on Showbie. They also have access to ReadTheory, where they can read a range of texts and answer questions to develop their comprehension skills.*
- ***Talk about learning:** Take some time each week to look through the learning shared on Showbie. Ask your child what they have been learning and encourage them to explain key facts or teach you something new.*
- ***Practise key skills:** Short, regular practice of number facts, times tables, spellings and key vocabulary can make a real difference to your child's confidence and fluency.*

Reminders:

- *Tuesday is PE day.*
- *Please remember to charge iPads at home each night so that children have a fully charged device ready for l earning each day.*
- *Children will be able to change their library book on a Monday.*



Year Group Information

Learning Lounge

Our Learning:

This term our new topic is Celebrations! Throughout the term, the children will explore a variety of special events and traditions, including Diwali, Remembrance Day, Bonfire Night, and Christmas. Through engaging activities, stories, crafts, and sensory experiences, pupils will learn about the meaning and significance of these celebrations and how people celebrate them in different ways.

To support the children's social, emotional, and personal wellbeing, we will be learning about important aspects of staying healthy and safe. This will include discussions and activities around road safety, healthy eating, the importance of regular exercise, and developing a good understanding of healthy sleep habits.

In English, we will continue to enjoy a range of different books each week. Using these stories as inspiration, pupils will develop their writing skills by creating sentences and practising the use of correct punctuation, including capital letters and full stops where appropriate.

In Art and Design, children will explore different ways of joining materials using a variety of tools and resources. They will have opportunities to experiment, create, and develop their fine motor skills through a range of exciting creative projects linked to our topic.

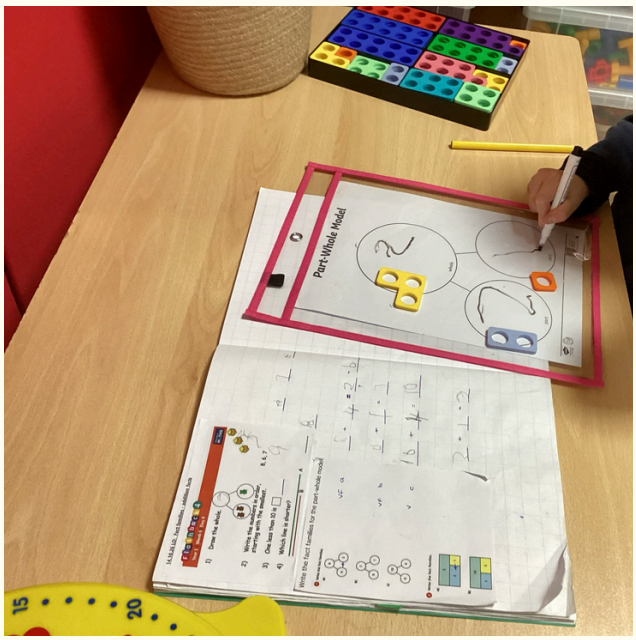
Home Learning Ideas:

Read with your child and ask them questions about the book.

Reminders:

Please name all items of clothing as it gets colder!





Year Group Information

Year Four

Our Learning:

*In **English** this half term, our writing will be based on the narrative 'The Leaf'. The children will start by learning features of an outsider narrative while focusing on grammatical features such as fronted adverbials, prepositions and expanded noun phrases. During the second half of the half term, the children will write an information report about Polar Bears. The grammatical focus will be to include apostrophes to show possession of both singular and plural nouns.*

***Maths**- This half term, we will begin with a week of measurement, focusing on area. The children will explore what area is, learn how to measure and compare the area of different shapes, and use their understanding to solve a range of practical problems. We will then move on to multiplication and division, building on our knowledge of times tables and developing our confidence with a range of written methods and strategies. The children will also have opportunities to apply their skills to reasoning and problem-solving activities, explaining their mathematical thinking.*

***Science** - We have started our exciting new topic, States of Matter. The children will be exploring the properties of solids, liquids and gases, learning how to identify and compare the different states of matter. We will investigate how materials behave, explore the particle model and discover how materials can change state through heating and cooling. Through practical investigations and scientific discussions, the children will develop their understanding of how and why these changes occur, while continuing to develop their skills in observing, predicting and recording scientific findings.*

*In **Geography** this half term, our focus will be looking at continents of the world, expanding our knowledge of the UK, including capital cities within the United Kingdom. We will explore and investigate how to use an atlas to locate and identify rivers and mountains.*

***RE**- Our focus will be looking at different Christmas Journeys within different religions. The focus will be the Christmas journey of the nativity. We will consider the emotions and experiences of the people involved thinking about how they may have felt and making connections to our own lives.*

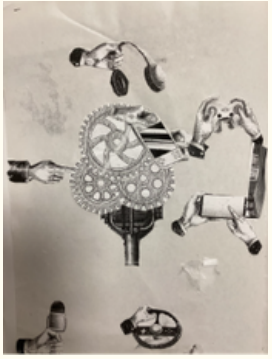
***Reading**- This half term, we will continue to develop our reading fluency and comprehension skills We will explore a range of texts, focusing on understanding vocabulary retrieving information and making inferences using evidence from the text. Ww will also develop our ability to explain our answers in full sentences and discuss our thoughts and ideas what we have read.*

Home Learning Ideas:

- *Reading – please continue to read at home with your child and encourage them to log their reading onto their digital reading log in Showbie. Discuss together key comprehension questions surrounding the vocabulary you're reading, retrieval style questioning as well as inferences.*
- *TT Rockstars – continue to practice multiplication by using the app, TT Rockstars.*
- *Spelling – EdShed can be accessed at home as well as weekly spellings being sent home in yellow spelling books.*

Reminders:

PE day is on a Wednesday morning. Please note, MKDons has now finished for year 4 children.



Photos from year 4 Art Day!





Year Group Information

Year Five

Our Learning:

English: *This half in English, we are exploring the books FArTHER. This will inspire use to write setting narratives and recount letters. We will develop our use of formal language, modal verbs, adverbials to link paragraphs, commas for parenthesis and dashes between independent clauses.*

Reading: *We will continue to develop our Year 5 comprehension skills, focusing on retrieving information, making inferences, predicting, summarising, exploring vocabulary and explaining our answers using evidence from the text.*

Maths: *This half term, Year 5 are consolidating their multiplication and division, focusing on short division, remainders and problem-solving. Then, they will be exploring fractions, including equivalence, converting between improper fractions and mixed numbers, comparing and ordering fractions, and adding and subtracting fractions.*

Science: *Over Autumn 2, Year 5 will deepen their knowledge of life cycles and the reproduction process of a variety of plants and animals. They will be able to make connections between different life cycles.*

Geography: *In Geography, the children will investigate North America, locating countries, major cities and significant human and physical features, with a particular focus on Florida. They will be able to compare the physical and human features to their local area.*

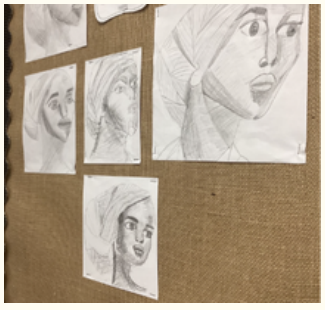
Home Learning Ideas:

- *Reading: Encourage your child to read for 20 minutes daily. Regular reading supports vocabulary development, comprehension and fluency. Discuss characters, ask questions and encourage your child to explain their answers using evidence from the text.*
- *Spellings: Complete weekly assignments on Spelling Shed to practise spelling patterns and rules.*
- *Times tables: Use Times Tables Rock Stars (TTRS) regularly to develop rapid recall, which supports multiplication, division and fractions.*
- *Century: Encourage your child to complete their assigned activities on CENTURY to consolidate classroom learning.*

Reminders:

- *Please remember to charge iPads at home each night so that children have a fully charged device ready for learning each day.*
- *Friday is P.E day!*
- *Children will be able to change their library book on a Monday and exchange their scheme reading book on a Monday and Thursday.*

The children have been focusing on their use of shading in Art.



In Science, the children independently planted some spider plantlets to watch them grow over the year.





In English, the children were using freeze frames and body language to express the emotions in our text.

Year Group Information

Year Six

Our Learning:

Reading: *In reading, we will explore a range of fiction and non-fiction texts linked to weekly themes, including Halloween, Remembrance, International Men's Day and Christmas. Alongside this, we will develop comprehension skills, with a particular focus on inference, encouraging children to look closely at the text, use evidence to support their ideas and explain their thinking. Children will also have opportunities to practise SATs-style questions, building their confidence in tackling a range of question types.*

Writing: *In Writing, the children will begin by exploring discovery narratives, inspired by Charles Darwin's famous voyage aboard the HMS Beagle. They will develop their descriptive writing skills, building atmosphere and using carefully chosen vocabulary to bring unfamiliar environments and discoveries to life. We will then move on to non-fiction, writing explanation texts about adaptation.*

Maths: *Over this half term, we are developing our fractions skills with mixed numbers and improper fractions. We are then moving on to multiplying and dividing fractions. Throughout the week, we practise arithmetic skills during our maths part 2 and always consider the most efficient methods we can use to get to an accurate answer.*

Science: *This half term's unit is based around animal classification. We will consider the different ways to classify animals and how we can display this using dichotomous keys. Additionally, we will learn about microorganisms and complete an experiment using yeast.*

Geography: *Our first Year 6 geography unit is all about South America. We will be researching the physical and human features of the continent whilst incorporating some map work and learning about longitude and latitude.*

Home Learning Ideas:

Children are set three pieces of homework each week to support their learning in school and help them prepare for the increased homework expectations at secondary school. This includes one Maths LBQ, one Grammar LBQ and a weekly spelling assignment on Ed Shed. In addition, children should read daily at home and remember to record their reading in their Showbie reading log.

Reminders:

- *PE on Thursday.*
- *Charge your iPad every day please.*



