

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£21,376
Total amount allocated for 2021/22 (Total together for 2021/22)	£19,530 (£40,906)
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,530
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,530

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	42%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	25%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	33%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,530		Date Updated: 11/07/23	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 4%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer a wider range of sports and activities after school. Utilise more external providers, to allow for greater and wider ranging opportunities which otherwise as a school we could not offer. Introduce a Girls Football Team.	After school sporting club opportunities offered to Year 1-6 every half term in a wide range of sports. Sport clubs complimenting the PE curriculum to give children the chance to explore favoured sports further. External providers used to offer specialised after school clubs (MK Breakers Basketball Club). Introduction of Girls Football team. 100% of KS1 and KS2 cohort offered the opportunity to attend after school and before school clubs.		£270	Sporting club timetable is full and wide ranging. 100% of KS1 and KS2 cohort offered the opportunity to attend after school and before school clubs. Pupils able to explore and delve deeper in to sports which interest and excite them, promoting a lifelong love of sport.	Continue to offer a wide range of sporting and after school clubs.
	Use of Elite Squad time to further develop opportunities available to children (Rock Climbing and Paddle Boarding).		£477	Pupils aware and exposed to the wider world of sport. Greater opportunities to access, enjoy and thrive in sports they may not have otherwise been able to.	Further develop opportunities and sporting experiences which can be offered during Elite Squad time, exposing children to the larger world of sport.

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE Team to keep displays smart and update regularly with sporting pictures, results and informative information.	Display boards to celebrate sporting successes, healthy eating and the impact of physical activity on the body and mind. Update schools records (Rickley Records) as they are broken to highlight role models and success stories within the school.	£0	Pupils have access to upcoming events, school successes (individual and team) and guidance and support on how to be healthy and active people. Role models highlighted and current success stories within the school championed. Ultimately, encouraging pupils to take part and enjoying more sport and physical activity.	PE Team to keep displays smart and update regularly with sporting pictures, results, success, role models and useful information.
Continue to promote sporting successes and Physical Education through relevant platforms. Use platforms to encourage as many pupils as possible to take part in clubs.	Lead teacher at sporting events to take photos and do a write up of the event, then share it on relevant platforms (predominantly Facebook).	£0	Relevant platforms updated regularly with school successes. Allowing sporting achievements to be celebrated, promoted and shared with the wider school community.	Continue to promote sporting successes and Physical Education through relevant platforms. Creating role models for other children to aspire to.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Creation of an aerial school map, to support Orienteering/Outdoor Adventure development and lessons.	Ariel map of the school created.	£0	Allowed pupils in KS2 to successfully complete a unit of Orienteering/Outdoor Adventure. Using map skills to navigate and orientate around school grounds to find and race to points and markers.	
Continue to develop the skillset of the PE Team through enrollment onto relevant courses, continual professional development (CPD).	PE lead enrolled on a PE-Coordinator course in partnership with MKSSP.	£0 (due to MKSSP Bronze membership)	Deeper understanding of the Physical Education curriculum, how to develop it and provide a full and wide ranging offering to all school children. Allowing children to be fully engaged and physically active, providing extra opportunities for children to participate in competitive sports and activities and encourage children to lead healthy and active lives.	Continue to develop the skillset of the PE Team through enrollment on to relevant courses, continual professional development (CPD).

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 57%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE Team to continue to invest in high quality resources and equipment.	PE Team perform audits of PE equipment regularly and purchase new equipment when/where necessary.	£10,819	<p>Able to teach all children a well-balanced and wholly inclusive curriculum, fully meeting the needs of the national curriculum, where children will develop and improve their physical skillset, understand the importance of leading an active and healthy lifestyle and the positive effect it can have on the mind and well-being. Furthermore, within these lessons there is an emphasis on implementing the learnt skills in to match play and competitive situations where possible.</p> <ul style="list-style-type: none"> <li>Physical skillset: Speed, strength, agility, coordination, balance, flexibility, endurance, stamina, power and accuracy.</li> <li>Active and healthy lifestyle: Better sleep cycle, healthier heart, healthier lung function, help managing weight, lowered cholesterol, stronger muscles</li> </ul>	PE team to continue to audit and invest in high quality resources and equipment.

<p>Secondary swimming teacher to be re-hired for next swimming cohort.</p>	<p>Secondary swimming teacher hired to support/lead swimming sessions.</p>	<p>£262</p>	<p>and bones, strengthened immune system, quicker recovery from injury and higher energy levels.</p> <ul style="list-style-type: none"> <li>• Mind and well-being: Reduced stress levels, increased confidence and self-esteem, improved mental health, regulation of emotions and sharpened focus, create leader, build cooperation and collaboration and strengthen resilience and determination.</li> </ul> <p>Secondary swimming teachers allow additional support for children's' swimming and improve development over and above what is outlined in the National Curriculum's requirements. Increasing the percentage of children who wouldn't have otherwise felt confident in the water and/or have the ability to swim/be safe in the water.</p>	<p>Secondary swimming teacher to be re-hired for the next swimming cohort.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				39%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to enter as many competitions as possible. Chose a variety of children to attend sporting events, to ensure as many children as possible experience competitive sport.	Pay entry fee to MKSSP (Bronze), Boy's Football League, Athletics/XC, allowing us to enter as many School Games and sporting competitions/fixtures as possible.	£1,035	Entry to School Games competitions/fixtures has given children the opportunity to excel and promote excellence through sport. It has also promoted healthy and active lifestyles, team work, determination, positive mental health, social skills and leadership attributes.	Continue to enter and run as many competitions/fixtures as possible. Ensuring a wide range of children are able to access and experience competitive sport.
Run more of our own in-house competitions so children are exposed more frequently to competitive sport.	Ran more inter and intra school competitions in-house.	£0	Allowed a greater percentage of the school cohort to access a competitive sport environment. Created strong links across year groups within the school and with local schools. It has also promoted healthy and active lifestyles, team work, determination, positive mental health, social skills and leadership attributes.	
Continue to maintain the school 4G astro pitch.	On-going bi-monthly maintenance and cleaning of 4G astro.	£1,667	This ensures children have can have high quality PE lessons all year round, they can take part in competitive sport regularly and can use the areas during morning,	Continue to maintain the school 4G astro pitch.

Continue with PE contribution to yearly hire of minibus for sporting fixtures and events.	Minibus hired.	£5,000	lunchtime and after school clubs to set up their own games and play for fun and/or competitively.  Travels barriers overcome, enabling children to compete in fixtures and events without complications.	Continue with PE contribution to year hire of minibus for sporting fixtures and events.
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Head Teacher:	Nicole Bramwell
Date:	13/07/23
Subject Leader:	Tom Best
Date:	12/07/23