

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool  
Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£10,795
Total amount allocated for 2020/21	£19,540
How much (if any) do you intend to carry over from this total fund into 2021/22?	£21,376
Total amount allocated for 2021/22	£19,530
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£40,906

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	15%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	31%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £40,906		Date Updated: 08/07/2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 6%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> <li>Continue improvement of after school sports clubs and increased participation in KS2.</li> </ul>		PE lead and PE TA's work together to create new timetable for after school sports clubs. Use of external providers to offer specialised after school clubs. 100% of children offered the opportunity to attend an after school sports club.		£1,599	Club timetables updated, wider range of sports offered. Re-introduction of Boys Football Team.
					Sustainability and suggested next steps:  Offer a wider range of sports and activities after school. Utilise more external providers, to allow for greater and wider ranging opportunities which otherwise as a school we could not offer. Introduce a Girls Football Team.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>PE Team to create and maintain exciting displays in school that raise the profile of Physical Education, School Sport and Physical Activity (PESSPA).</li> <li>Ensure website, newsletter and school Facebook are updated regularly throughout the year and use it to promote school successes and the benefits of PESSPA.</li> </ul>	<p>Display boards to celebrate sporting successes, healthy eating and the impact of physical activity on the body and mind.</p> <p>Lead teacher at events to take photos and do a write up of the event, then share it on relevant platforms.</p>	<p>£0</p> <p>£0</p>	<p>Pupils have access to upcoming events, school successes (individual and team) and guidance and support on how to be healthy and active people. Ultimately, encouraging pupils into taking part and enjoying more sport and physical activity.</p> <p>Relevant platforms regularly updated. Allowing for sporting successes to be celebrated and PESSPA to be continually promoted.</p>	<p>PE Team to keep displays smart and update regularly with sporting pictures, results and informative information.</p> <p>Continue to promote sporting successes and PESSPA through relevant platforms. Use platforms to encourage as many pupils as possible to take part in clubs.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				53%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Develop teaching of Outdoor Adventure.</li> </ul>	Member of staff enrolled on Outdoor Adventure training course, then taking lead on Outdoor Adventure activities.	£1,375	Pupils more engaged in Outdoor Adventure learning. Children now have the opportunity to access further small group learning to support established learning.	Creation of an aerial school map, to support Orienteering/Outdoor Adventure development and lessons.
<ul style="list-style-type: none"> <li>Increase size of PE Team.</li> </ul>	Employment of 2x Sports Apprentices.	£20,275	Extra staffing has allowed children to develop the ability to excel in a broad range of physical activities, allowed children to be physically active for sustained periods of time, provided extra opportunities for children to engage in competitive sports and activities and encouraged children to lead healthy and active lives.	Continue to develop the skillset of the PE Team through enrollment onto relevant courses, continual profession development (CPD).

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	23%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Continue to invest in high quality resources and equipment to ensure that PE staff have suitable supplies to deliver outstanding PE lessons. Furthermore, to support and develop our ability to offer a wider ranging curriculum and an extensive after school club provision.</li> <li>Hire of a secondary swimming teacher to support swimming lessons.</li> </ul>	<p>PE Team performed audit of PE equipment regularly and purchase new equipment when/where necessary.</p> <p>Secondary swimming teacher hired to support/lead during swimming sessions.</p>	<p>£9,101</p> <p>£500</p>	<p>New equipment has allowed two PE lessons to run simultaneously and ensures all of our equipment is safe and effective for all to use.</p> <p>Secondary swimming teacher allowed us to support and improve children's swimming development over and above what is outlined in the National Curriculum requirements. Increasing the percentage of children who feel confident in the water and can swim/be safe in the water.</p>	<p>PE Team to continue to invest in high quality resources and equipment.</p> <p>Secondary swimming teacher to be re-hired for next swimming cohort.</p>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>School Games affiliation.</li> </ul>	Pay fees, allowing us to enter as many School Games competitions as possible.	£750	Entry to School Games competitions has given children the opportunity to excel and promote excellence through sport. It has also promoted healthy and active lifestyles, team work, determination, mental health, social skills and leadership attributes.	<p>Continue to enter as many competitions as possible. Chose a variety of children to attend sporting events, to ensure as many children as possible experience competitive sport.</p> <p>Run more of our own in-house competitions so children are exposed more frequently to competitive sport.</p>
<ul style="list-style-type: none"> <li>Maintenance of school 4G astro pitch.</li> </ul>	Ongoing bi-monthly maintenance and cleaning of 4G astro.	£2306	This ensures children can have high quality PE lessons, pupils can take part in competitive sport and can use the areas during morning and after school clubs to set up their own games and play competitively.	Continue to maintain the school 4G astro pitch.
<ul style="list-style-type: none"> <li>PE contribution to yearly hire of minibus for external sporting fixtures and events.</li> </ul>	Minibus hired.	£5,000	Travel barriers overcome, enabling children to compete in fixtures and events without complications.	Continue with PE contribution to yearly hire of minibus for sporting fixtures and events.



Signed off by	
Head Teacher:	Nicole Bramwell
Date:	12/07/2022
Subject Leader:	Tom Best
Date:	08/07/2022