

MFL

French						
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
National Curriculum			<ul style="list-style-type: none"> - To listen attentively to spoken language and show understanding by joining in and responding - Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words - Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* - Speak in sentences, using familiar vocabulary, phrases and basic language structures - Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* - Present ideas and information orally to a range of audiences* - Read carefully and show understanding of words, phrases and simple writing - Appreciate stories, songs, poems and rhymes in the language - Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary - Write phrases from memory, and adapt these to create new sentences, to express ideas clearly - Describe people, places, things and actions orally* and in writing - Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English 			
			Year 3	Year 4	Year 5	Year 6
	Oracy					

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Skills			<p>Enjoy listening to and speaking in the language.</p> <p>Listen and respond to familiar spoken words, phrases and sentences. Communicate with others using simple words and phrases and short sentences. Understand conventions such as taking turns to speak, valuing the contribution of others.</p> <p>Use correct pronunciation in spoken work.</p>	<p>Listen to and identify words and short phrases.</p> <p>Communicate by asking and answering a wider range of questions.</p> <p>Memorise and present a short text.</p>	<p>Prepare and practise a simple conversation re-using familiar vocabulary and structures in new contexts.</p> <p>Understand and express simple opinions.</p> <p>Listen attentively and understand more complex phrases and sentences.</p> <p>Prepare a short presentation on a familiar topic</p>	<p>Develop a simple conversation re-using familiar vocabulary and structures in new contexts. Understand and express simple opinions. Listen attentively and understand more complex phrases and sentences. Prepare a short presentation on a familiar topic using previously taught skills.</p>
	Knowledge		<p>Children will be exposed to French numbers and phrases. They will build confidence in the vocabulary in order to create sentences in French.</p>	<p>Children will further their French vocabulary in order to ask questions and be able to answer.</p> <p>They will become familiar with nouns, adjectives and start to recognize the differences between masculine and feminine nouns. Start to identify and use verbs.</p>	<p>Children will be exposed to emotional vocabulary.</p> <p>They will build confidence with nouns, adjectives and verbs and begin to identify tenses.</p> <p>Children will recap on numbers and learn new numbers up to 60.</p> <p>They will experience time vocabulary and be able to tell the time in French.</p>	<p>Children will continue to embed their language development using nouns, adjectives and verbs. Number knowledge will become more secure and the children will use conversation dialogue to tell the time with an analogue and digital clock</p>
		Literacy				
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6

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Skills			<p>Recognise and understand some familiar words and phrases in written form. Read aloud in chorus, with confidence and enjoyment, from a known text. Write some familiar simple words using a model. Write some familiar words from memory</p>	<p>Read and understand familiar written phrases. Follow a short text while listening and reading, saying some of the text. Read a wider range of words, phrases and sentences aloud. Write some familiar words and phrases without help.</p>	<p>Re-read frequently a variety of short texts. Make simple sentences and short texts. Write words, phrases and short sentences, using a reference source.</p>	<p>Re-read frequently a variety of short texts. Make simple sentences and short texts. Write words, phrases and short sentences, using a reference source.</p>
Knowledge			<p>Children will be exposed to numbers up to 31 and will be able to write them. They will be able to write simple French greetings, classroom phrases, adjectives, verbs and adverbs with spelling skills.</p>	<p>Children will further their French vocabulary in order to begin to write questions and be able to answer. They will become familiar with nouns, adjectives and start to recognize the differences between masculine and feminine and begin to write and read them. Start to identify and use verbs.</p>	<p>Children will be able to read and write emotional vocabulary. They will build confidence with nouns, adjectives and verbs and begin to identify tenses so that they can add this to their short sentences. Read and write French numbers up to 60. They will be able to read the time in French and write using phrases.</p>	<p>Children will be able to read and write emotional vocabulary. They will build confidence with nouns, adjectives and verbs and begin to identify tenses so that they can add this to their short sentences. Read and write French numbers up to 100. They will be able to read the time in French and write using phrases.</p>

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Topic / Coverage		<p style="text-align: center;">TERM 1</p> <ul style="list-style-type: none"> - Numbers 0-10 - Greetings - Classroom phrases - Parts of the body - Christmas in France (similarities and differences between different cultures) <p style="text-align: center;">TERM 2</p> <ul style="list-style-type: none"> - Members of the family - Animals (pets) including size and colour - Easter in France (similarities and differences between different cultures) <p style="text-align: center;">TERM 3</p> <ul style="list-style-type: none"> - Days of the week - alphabet - Food (fruit and vegetables, le, la and les/des) - French food sampling - La chenille qui fait des trous (familiar story) 	<p style="text-align: center;">TERM 1</p> <ul style="list-style-type: none"> - Food (French traditional food) - Verbs 'aimer' and 'manger' in relation to food - Animals (wild) and habitats - Christmas in France (similarities and differences between different cultures) <p style="text-align: center;">TERM 2</p> <ul style="list-style-type: none"> - Classroom objects - Classroom features - All around school - Comparing school in France and the UK - French speaking countries - Continents <p style="text-align: center;">TERM 3</p> <ul style="list-style-type: none"> - Sports - Hobbies and interests - Verbs 'jouer' and 'faire' - Emotions, expressing opinions (eg about a sport or hobby) - careers/jobs (note masc/fem nouns) 	<p style="text-align: center;">TERM 1</p> <ul style="list-style-type: none"> - describe physical features (hair + eyes), using avoir and colours/adjectives to describe themselves (adjectival endings) - transport and holidays (verb 'aller' for destinations and modes of transport, 'rester' for accommodation) - French geography, locating key towns and cities on a map. - French song 'en route a la gare'. <p style="text-align: center;">TERM 2</p> <ul style="list-style-type: none"> - weather - months (song 'quelle est la date de ton anniversaire' ?) - seasons - clothes (including what to wear for different weather) <p style="text-align: center;">TERM 3</p> <ul style="list-style-type: none"> - writing the date (numbers to 31) - numbers to 60 - telling the time - Emotions, expressing feelings 	<p style="text-align: center;">TERM 1</p> <ul style="list-style-type: none"> - daily routine (including reflexive verbs such as 'je me couche', 'je me brosse les dents'), plus time of day - weekly routine (sports and hobbies plus day of the week) - expressing an opinion (food vocab, verbs 'aimer' and 'manger'). - Ordering food ('je voudrais') <p style="text-align: center;">TERM 2</p> <ul style="list-style-type: none"> - Clothes (conjugating the verb 'porter') - Clothes (adjectival endings to describe colour and other features of clothes) - Describe school uniform (compare French school – no uniforms) - School life (expressing an opinion about different subjects using 'aimer' and 'je n'aime pas'). <p style="text-align: center;">TERM 3</p> <ul style="list-style-type: none"> - Prepositions (locations of items and features of the school)
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