



## Rickley Park School Non-Core Long Term Plan

	<b>Topic 1</b>	<b>Topic 2</b>	<b>Topic 3</b>	<b>Topic 4</b>
<b>EYFS</b>	<p>A1: Starting school All about me Autumn</p> <p>A2: Bonfire night Light and Colour (Diwali) Christmas</p>	<p>SP1: Winter / Arctic Transport Chinese New Year</p> <p>SP2: Growth &amp; Change Spring Easter</p>	<p>S1: Mini-beasts Traditional tales</p> <p>S2: Animal Kingdom The Seaside / Holidays Around the World</p>	
<b>Safety Curriculum</b>	PANTS (NSPCC) Keeping ourselves safe in school	Road safety (traffic survey)	Sun safety Water safety	
<b>Year 1</b>	<p>A1: Paws and claws Art – Pen, ink, charcoal and pen Computing – Online Safety, Exploring Purple Mash, Grouping and Sorting. Music – Classical music, dynamics and tempo Geography – Location and Place History – Mary Anning Science- Animals Including Humans RE – Christianity RSHE- Values/Wellbeing/</p> <p>A2: Big Lights Big city</p>	<p>Sp1: Moon zoom-space Art – Painting Computing – Online Safety Day, Maze Explorers, Animated Story Books. DT – Structures (link to science) Geography – Human and Physical History – Neil Armstrong Science – Materials RE – Christianity RSHE – Health and wellbeing.</p> <p>Sp2: Splendid skies Art – Painting</p>	<p>1: Growing Art – Malleable Materials Computing - Spreadsheets Music – Timbre and Rhythmic Patters. History – Grandparents Science – Plants RE – Christianity RSHE- Citizenship</p> <p>2: Toys Art – Printing</p>	



	<p>Art - Significant People, Artwork and Movements          Computing - Coding          DT – Comparison          Geography – Location and Place          History – Guy Fawkes          Science – Seasonal Changes          RE – Christianity          RSHE- Family and relationships</p>	<p>Computing – Pictograms and Lego Builders          DT – Food and Nutrition, Origins of Food          Geography – Human and Physical          Music - Vocal and Body Sounds          Science – Seasonal Changes          RE – Christianity          RSHE - Safety and the Changing Body          History- First Flights</p>	<p>Computing - Technology Outside School          DT – Creativity (design), Movement and Mechanisms          Geography – Geographical Skills          Science – Seasonal Changes          RE – Christianity          RSHE – Economic wellbeing/          Transition to Year 2</p>	
<b>Safety Curriculum</b>				
<b>Year 2</b>	<p><b>A1: Dragons</b>          Art – Drawing          Computing – Programming/Coding          Geography – Location and Place          History –History of Bletchley          Science – Living things and their habitats          RE – Judaism          RSHE – RSHE- Values/Wellbeing/</p> <p><b>A2: Celebrations</b>          Art – Collage          Computing – Spreadsheets          DT – Use of ICT Design          Geography – Human and Physical          History –Nelson Mandela          Music – African call and response song.          Science – Animals including humans          RE – Judaism          RSHE- Family and relationships</p>	<p><b>S1:Marvelous Materials</b>          Art- Painting          Computing – Internet Safety          DT – Origins of Food          History – Toys/Grandparents          Science – Everyday Materials / Investigations          RE – Judaism          RSHE – Health and wellbeing.</p> <p><b>S2:Traditional Tales</b>          Art – Printing          Computing – Questioning and Effective Searching          DT – Food and nutrition          History –The great fire of London          Music – Myths and Legends          Science – Everyday materials / Investigations          RE – Judaism          RSHE-</p>	<p><b>S1-Pirate life and me.</b>          Art- Malleable Materials          DT – Materials and construction          Computing – Creating Pictures          Geography – Geographical Skills          RE – Judaism          History- Christopher Columbus          RSHE- Citizenship          Science – Plants</p> <p><b>S2: All around the world.</b>          Art – Significance/ famous artists          Computing – Presenting Ideas          DT – Mechanisms and structures          Music – On this Island: British songs and sounds.          Science – Plants          RE – Judaism          RSHE – Economic wellbeing/</p>	



		Safety and the changing body	Transition to KS2	
<b>Safety curriculum</b>	<b>Pant-o-saurus</b>			
<b>Year 3</b>	<b>Scrapheap Challenge</b> Art-sewing DT-Pneumatics Computing-Unit 3.2 Online safety French- Greetings body parts. Music-Play and perform A1 and A2: RSHE- Values/Wellbeing/Family and relationships  RE-Christian worship Science-Forces History- Stone Age to Iron Age	<b>H2 Woah</b> DT-Cooking, savoury dish. Computing- Unit 3.5Email; Unit 3.4 Touch Typing French-Family Geography-Rivers Music-Appreciate music RSHE- Health and wellbeing. Safety and the changing body Science-Plants/Animals RE:-Christian stories-	<b>Hakuna Matata</b> Art-Block printing Computing- Unit 3.1Coding Unit 3.9 Presentations French-animals History-Egyptians Music-Improvise and compose RSHE- Citizenship (Su1) RE-Islam Science-Light	<b>I do like to be beside the seaside</b>  DT-beach huts-art painting. Computing-Pictures; Unit 3.9 Online Presentations Unit 3.7 Simulations French-understanding a story Geography-comparing locations. History-Comparing building (local study – Bletchley) RSHE- Economic wellbeing/Transition RE-Christianity Science-Rocks
<b>Safety Curriculum</b>	People who help us. Bonfire/firework safety		<b>Sun Safety</b>	<b>Sun Safety Consolidation</b>
<b>Year 4</b>	<b>A1&amp;2: Epic Empires</b> DT-Shields- Art-mosaics pattern DT-Cooking-simple savoury meal. Computing Unit 4.5 Logo Unit 4.6 Animation Unit 4.7 Effective Searching French-France/classroom Geography-skills	<b>Spring 1&amp;2: May the Norse be with you</b> Art-Clay DT: Jewellery Computing Unit 4.2 Online Safety French-food and drink/animals in habitats. Geography-skills	<b>Sum1: Cracking the Code</b> ART-Lowry, great artist. DT-Modroc Sculpture Computing Unit 4.1 Coding Unit 4.8 Hardware Investigators French-family/sports Geography-Rivers History- Local History-Bletchley RSHE- Citizenship	<b>Su2: All the Fun of the Fair</b> DT-Fair ground ride Computing Unit 4.3 Spreadsheets Unit 4.4. Writing for different audiences French-feelings Geography-OS maps Music-Play and perform



	<p>History-Romans          Music-Musical notations          A1 and A2: RSHE- Values/Wellbeing/Family and relationships          RE-Hinduism          Science-States of Matter</p>	<p>Music-Play and perform          RSHE- Health and wellbeing. Safety and the changing body</p> <p>RE-Sikh/Christianity          Science-Living things and their habitats and Animals and humans          History Anglo-Saxons/Scots and Vikings</p>	<p>RE-Islam          Science-Electricity          Electricity</p>	<p>RSHE- Economic wellbeing/Transition          Science- Sound          RE:-Judaism</p>
<b>Safety Curriculum</b>	<p>People who help us.          Bonfire/firework safety</p>	<p>Emergency services</p>		
<b>Year 5</b>	<p><b>Eureka – Autumn term</b>          DT-Clay pots, cooking-sweet dish.          Computing Unit 5.1 Coding          Computing Unit 5.2 Online Safety          Geography-grid reference          Music-Music appreciation          RSHE- Values/Wellbeing/Family and relationships          French-holidays          History-Ancient Greece          Science-Forces          Art?</p>	<p><b>To Infinity and Beyond – Spring term</b>          DT-Wood work moon buggy-art painting.          French-planets          Geography-orienteeing          Music-Play and Perform          RSHE- Health and wellbeing. Safety and the changing body          RE-Christianity special occasions.          Science-Earth and Space          Art?          Computing Unit 5.3          Spreadsheets          Unit 5.5 Databases</p>	<p><b>Circles of Life - Summer term</b>          Art-/Lichtenstein and Warhol-great artists.          DT-Relief maps          French-weather          Geography-Maps, rivers and coasts in UK          Computing - Unit 5.7 Concept Maps          History- Local Study- Alan Turing          RSHE- Citizenship          RE-Miracles of Jesus stories.          Science-Materials          Music – South and West Africa</p>	<p>DT-Levers and gears          Computing Unit 5.5 Game Creator          Unit 5.6 Modelling          French-hobbies          Music-Play and Perform          RSHE- Economic wellbeing/Transition          RE-Christianity          Science-Animals/Living things          History- Local Study- Windrush and WWII</p>



Safety Curriculum	People who help us. Bonfire/firework safety	First aid		Positive relationships
<b>Year 6</b>	<p><b>A1 : Survival of the Fittest</b></p> <p>Computing – Unit 6.1 Coding            French-Daily routine            Geography-settlement            Music-Play and perform            A1 and A2: RSHE- Values/Wellbeing/Family and relationships            RE-Life after death            History-            Science-</p>	<p><b>A2: Victorians</b></p> <p>Art-3D drawings            DT-Strengthening structures            Computing Unit 6.2 Online Safety            French-foods            Geography-Earthquakes, South America            RSHE- Health and wellbeing            RE:-Christian stories-parables            Science-Light            History-Victorians</p>	<p><b>Sp1&amp;2: Peace in our Time?</b></p> <p>Art-Paul Nash War art-great artists.            DT-Cooking following a recipe.            Computing Unit 6.4 Blogging            Unit 6.5 Text Adventures            French-school uniform            Geography-countries of the world.            Music-History of music            RSHE- Citizenship/Economic wellbeing/            Science-Electricity.            History – WW2 (local study)</p>	<p><b>Su1 &amp; Su2: Tempo de Fiesta</b></p> <p>Computing Unit 6.6 Networks            Unit 6.7 Quizzing            French-school            Music-Musical notations            RSHE- Safety and the changing body/Identity            Choices programme            RE-Christianity-global issues human rights.            Science-Animals including humans/Living things and habitats/evolution and inheritance.            History: Mayans</p>
<b>Safety Curriculum*</b>	People who help us. Bonfire/firework safety Bike ability.		NSPCC	County lines Gangs-fitting in.