



Virtual School



January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Within the first 24 hours of moving to remote learning, we will ensure that parents and children are given the expectations of what live lessons and the Google Classroom will look like. Links to the live lessons will be shared with a timetable.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, music, PE, art lessons may be adapted to resources available within the home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Early Years	Up to 3 hours of remote learning will be taught/uploaded each day.
Key Stage 1	At least 3 hours of remote learning will be taught/uploaded each day.
Key Stage 2	At least 4 hours of remote learning will be taught/uploaded each day.

Accessing remote education

How will my child access any online remote education you are providing?

We will use **Zoom** for the teaching of live lessons and **Google Classroom** for uploading classwork, requesting work to be submitted and then feedback given. Google Classroom will also have a noticeboard where relevant information regarding our virtual school will be shared.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will endeavour to support each family and have access to laptops provided by the DfE that we can lend out to any pupils who need a device to access remote education. Please contact the school office.
- If you require a router to access the internet and as a result, remote education, please contact the school office for further information.
- Paper packs can be requested and collected from the school office if they do not have online access. Please contact the school office for further information.
- Children can submit their paper packs into school at the end of their isolation for feedback or on a weekly basis if the country is in a lockdown.
- School office contact: office@rickleypark.co.uk

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We will teach two lessons (English and maths) through a live lesson. Reading and topic learning will be uploaded to Google Classroom. Our remote teaching will include:

- Live teaching (online lessons) via Zoom with follow-up tasks posted on Google Classroom.
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers) posted on Google Classroom.
- Printed paper packs produced by teachers (e.g. workbooks, worksheets).
- Textbooks and reading books pupils have at home.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect children to access the remote learning on offer so that they maintain a level of learning that is at the same standard as their peers.
- We expect parents to support their child by ensuring they access the live lessons and have a device that allows them to participate in our remote learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- A register will be taken during the live lessons.
- An expectation will be set of work submitted via Google Classroom.
- For any child missing from a live lesson, the parent will receive a follow-up phone call asking why the child has not attended the learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Children will upload their work to Google Classroom and feedback will be provided on the work submitted.
- Children will receive 'in the moment' feedback during the live lessons.
- Any child who has submitted work that shows that further support is required, will be invited to an additional 'live' intervention session via Zoom.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will ensure we react to the special educational needs and adapt teaching appropriately. This may include 1:1 or small group live zoom sessions that allow for an altered pace to the learning or delivery that is more suitable to the needs of the child.
- Resource support packs will be available from the school on request.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The work will be uploaded to Google Classroom for the child to complete. This will mirror the learning that is happening in school so that our children (both at home and isolating) are continuing at the same pace. Frequent feedback will enable the child to know success points and next steps for development. A weekly check-in phone call will be made to ensure the child and parents' wellbeing is being supported.