



2021 Summer Two Newsletter

Welcome to the last newsletter of this academic year and what a year it has been! We are incredibly proud of how resilient the children have been and adapted to the ever-changing situation. We are looking forward to having a few of our 'regular' events this term and finishing the year on a high! Thank you to all our families for supporting Rickleby throughout this time.

Mrs Nicole Bramwell
Head of School



Transition & Reports

What will this look like for the children?

We have made the decision to keep the children in their current classes and will move up to the next year group together. Starting on Thursday 17th June, the children will meet their class teacher for the next academic year. They will then have a further three transition sessions on Thursday 24th June, Thursday 1st July and Thursday 8th July.

What will this look like for the parents?

On Wednesday 30th June at 4pm, parents will be invited to a zoom session in which they will meet the year group staff, find out about year group expectations and be able to ask any questions. Should you not be able to attend this zoom session, it will be recorded and available for parents after the event.

When will we find out who our child's class teacher for next year is?

Just before the first transition session on Thursday 17th June, we will email parents notifying them of who this will be.

When will we receive our child's school report?

This will be sent home with your child on Friday 9th July and will be a shorter style due to the extra Learning Conference at the end of last term.



Sports Section

After-school sports clubs for key stage one (years 1 & 2) will happen this half term.

Please look out for a ParentMail and sign-up link. These clubs are free and will be held in year group bubbles.

Sports Day – We will be holding sports day this summer! Subject to covid guidelines, we plan on holding it on Wednesday 30th June, two-year groups at a time but unfortunately, parents **cannot** be invited unless the message on the 21st June allows for large groups to mix.

Please look out for further information from the PE team.

FORP News



The Car Boot was a huge success, raising £420 for our Forest School! Watch out for another one at the end of this term!

The next FORP fundraising initiative will be the selling of ice lollies on both playground every Friday of this term.

Safeguarding Snippet - Could you foster?

Nexus Fostering is a well-established and highly regarded fostering agency, based in Ampthill, who are urgently seeking full time and respite foster carers throughout the area. The agency is rated Ofsted 'Outstanding' in all areas and place a high premium on the quality of support and care that they provide to every one of the foster carers and, in turn, the children and young people placed with them. To find out more about becoming a foster carer or a respite carer in Milton Keynes and surrounding areas please call 0800 389 0143 or email leannea@nexusfostering.co.uk

What is happening this half term?

Nursery

Our new topic this term is called Do dragons exist?

Beyond this place, there are dragons! Do dragons exist? What's it like to live in a castle? It's time to explore the fantastical world of dragons, and castles. We will look at traditional fairy stories, make a castle outside, design and make crowns and shields and many other super activities

Our phonic focus will be to develop tuning into and listening to voice sounds. We will be completing activities such as changing your voice, Metal Mike talk and target sounds. At Circle Times we will introduce Oral Blending and Segmenting to our older children who are ready for this stage.

Our mathematic focus will still be on learning to subitise starting with 3 and building up to 4 and 5 increasing up to 10 when each number has been mastered.

We will also look at introducing the language of weight, height and size through growing plants, vegetables and sunflowers in the garden. We also have keen bug hunters, so these provide their own amazing mathematical language.

Reception

In our last half term in Reception we will find out about all kinds of different animals; from looking at the lifecycle of a frog to classifying animals into their groups: mammals, reptiles, amphibians, birds, insects and fish. We will be learning names of baby animals and finding out what they need to grow and thrive. We will also be investigating seaside rockpools later.

In Phonics we will be learning lots of new sounds to practise daily at home as well as learning more 'red words' (those that can't be phonetically sounded), which we now expect to see the children using in their independent writing.

In Maths we will continue to consolidate the skills of subitising (instant recognition of small quantities), counting forwards and backwards to 20, sharing and comparing and ordering.

We are looking forward to our transition afternoons into Year One as we grow more independent and are carrying out daily writing and maths challenges in readiness for our move up!

Year One

In English, we will continue to apply our phonics knowledge to write simple and extended sentences independently. This is to build up to writing extended pieces of writing (getting ready for year 2!).

In maths, we will be consolidating our number and measuring skills this half term. In addition to this, the children will be using what they have learnt over the year and apply it to problem solving situations.

In PSHE, we will learn how we can look after each other, related to behaviour, our responsibilities, how we change and grow and managing when we move to a new classroom. In science, we will be naming and labelling parts of the body and using our five senses. In computing, we will become more confident in logging onto our Chrome books, using Purple Mash and following algorithms.

Year Two

In Year 2 we will be writing instructions this half term on how to make a bird feeder. The children will learn about the features of instruction writing before applying what they learn to write their own set of instructions. We will also focus on fully securing the year 2 common exception words ready to progress onto year 3.

Year 2 will use this half term to recap key concepts including; money, time and statistics. The children will also carry on overlearning the four operations (+ - x ÷).

Our final topic of year 2 is something very messy but also very fun! Mess, muck and mixtures will be a science and art-based topic. The children will have the opportunity to predict, carry out experiments and write about their findings as well as getting the paints out and making a little mess!

What is happening this half term?

Year Three

In maths in the Summer Term, Year 3 will complete their unit of learning about fractions; learning how to recognise equivalent fractions and beginning to work out fractions of numbers. We will then move on to focus on time. To support your child, it would be great if you could familiarise them with times on both analogue and digital clocks around the home. As always, TT Rockstars will be an important tool to use to improve speed and accuracy for Times Tables. There will also be a weekly focus on one aspect of arithmetic which we will continue to communicate to you via Marvellous Me.

In English lessons we are about to learn about Comedy texts, recognising humour in a variety of texts. Our first text is called "The Incredible Book-Eating Boy," written by Oliver Jeffers. Individual spelling lessons will be supplemented by quizzes on Ed-Shed; punctuation and grammar taught as stand-alone lessons consolidated in writing throughout the day.

In Science our topic will be Humans and Other Animals, beginning with a focus on teeth and then healthy eating before learning about skeletons and muscles. In RSHE we are looking at families and their relationships. Finally, through Purple Mash, we are learning about computer simulations and building on our knowledge of coding. In our Healthy Eating topic we will also use branching databases to classify fruit and vegetables.

Year Four

Over the next six weeks, Year 4 will be investigating sound in Science. With their knowledge of how sound is made, they will be building their own musical instruments and performing a piece of music. In Reading, they will be immersed in the book 'The Abominables' to support their reading comprehension and VIPERS toolkit (vocabulary, inference, prediction, explaining, retrieval and summarise). In addition, the children will be developing their figurative language through writing their own narrative called 'The Lost Thing'. Also, the children will be exploring time and money in Maths. This will develop their mathematical reasoning skills and understanding of real-life problems.

Year Five

In maths we are looking at measurement, capacity, volume and converting units. We will be using our knowledge of problem solving to apply to these units.

For English we will look at creating non-chronological reports before finishing off the year with some short burst narrative writing.

In our Topic lessons, we are exploring the Tudors and the impact they had on modern Britain.

Year Six

In year 6, we are working on a project all about dragons - as they are a well-known West Bletchley issue of course. We are including work on statistics and measures in maths, timelines in history, life cycles and letter writing skills. There will be lots of art and craft opportunities too.

After this, we have Year 7 transition work in various subjects to complete, as well as the all-important secondary skills such as how to knot your tie! We will even be looking at career options later in the term!