

Reading at Rickley Park

Early reading:

At Rickley Park, we use Read Write Inc. to teach phonics. Please see our “phonics” section.

Reading lessons:

Once children are starting to read fluently, we use reading VIPERS to plan lessons that teach children the skills that they need to understand what they are reading. Children will receive a reading lesson every day.

Vocabulary
Infer
Predict
Explain
Retrieve
Summarise



What does a typical reading lesson look like?

- Children will read a short text – this may be a non-fiction text, part of a book, a picture book. Their teacher will model reading and the children will “echo read” parts of the text or will read some independently.
- There will be a mixture of independent, paired and written work. In Key Stage one each lesson will focus on a particular skill. As children get older and more confident, the skills will be varied within a lesson.
- Written work will be recorded in Guided Reading books each day.
- As part of the lesson, the teacher will read the “class read” to the children for 15 minutes. This will be a challenging, vocabulary-rich text chosen by the teacher along with the class.

Library and independent reading:

In Key Stage one, children will have a book at their correct phonics level as well as a book to take home and read/discuss. They can also choose a library book.

Once children are fluent (having completed the phonics scheme) they will use Accelerated Reader. Each term they will complete a Star Reader Quiz; this will give a reading age and ZPD number – this shows the level of book they should read for best progress. They will then choose a library book within the right ZPD. Once read, they can complete a quiz to test understanding.

All children will access the library once per week and can choose a book to enjoy at home as well as their AR book. This can be from any section. Books are arranged by ZPD so it is easy for children to find what they want.

What do our learning environments look like at Rickley Park?

- Each class will have a dedicated working wall for reading; children can use this to remind themselves of skills learned and new vocabulary.
- All classrooms will have a book corner, with suitable books.

How you can help at home:

- Every child at Rickley Park should read at least five times per week at home. Less confident readers and younger children will need to read with an adult. Older, fluent readers will be able to read by themselves.
- Ask children about their reading. Fluency is important but children need to be able to answer questions about the story and characters.
- Reading to your child is an excellent way of helping them develop a love of books and helping them to learn to read.
- Join the local library – your child can choose from a huge range of books for free and there are also regular activities and events.
- ALL books are important – non-fiction, graphic novels, magazines. A child who enjoys reading will become a good reader!