



Rickley Park Primary School 2019 Outcomes for Pupils

Key Stage Two Reported Outcomes

2019 Combined Reading, Writing and Maths		
	Rickley Park Primary School	National Outcomes
% at Expected Standard 2019	59%	65%
% at Greater Depth 2019	3%	11%
2019 Reading Outcomes		
	Rickley Park Primary School	National Outcomes
% at Expected Standard 2019	69%	73%
% at Greater Depth 2019	22%	27%
2019 Writing Outcomes		
	Rickley Park Primary School	National Outcomes
% at Expected Standard 2019	64%	78%
% at Greater Depth 2019	9%	20%
2019 Maths Outcomes		
	Rickley Park Primary School	National Outcomes
% at Expected Standard 2019	69%	79%
% at Greater Depth 2019	14%	27%
2019 GPS Outcomes		
	Rickley Park Primary School	National Outcomes
% at Expected Standard 2019	71%	78%
% at Greater Depth 2019	34%	36%
2019 Average Scaled Scores		
	Rickley Park Primary School	National Outcomes
Reading	104	104
Maths	103	105
GPS	105	106

Key Stage One Reported Outcomes

2019 Reading Outcomes		
	Rickley Park Primary School	National Outcomes
% at Expected Standard 2019	58%	75%
% at Greater Depth 2019	19%	25%
2019 Writing Outcomes		
	Rickley Park Primary School	National Outcomes
% at Expected Standard 2019	49%	69%
% at Greater Depth 2019	0%	15%
2019 Maths Outcomes		
	Rickley Park Primary School	National Outcomes
% at Expected Standard 2019	64%	76%
% at Greater Depth 2019	15%	22%

2019 Phonics Screening Results		
	Rickley Park Primary School	National Outcomes
% at Expected Standard 2019 by Year 1	73%	82%
% at Expected Standard 2019 by Year 2	80% (9/11 pupils) 97% 58/60 pupils)	92%

Early Years Foundation Stage (EYFS) Reported Outcomes

Early Years Foundation Stage (EYFS) – 2019 Assessment Information

The EYFS Profile summarises and describes children’s attainment at the end of the EYFS. It is based on ongoing observation and assessment in the three prime and four specific areas of learning, set out below:

The **prime** areas of learning:

- communication and language
- physical development
- personal, social and emotional development

The **specific** areas of learning:

- literacy
- mathematics
- understanding the world
- expressive arts and design

Children are defined as having reached a good level of development at the end of the EYFS if they have achieved at least the expected level in:

- The early learning goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) and
- The early learning goals in the specific areas of mathematics and literacy

2019 EYFS Outcomes		
	Rickley Park Primary School	National Outcomes
% of pupils achieving GLD in 2019	73%	72%